

Joy Kennedy-oneill COMPOSITION & RHETORIC I (ENGL1301 02231S) BC Survey - Results 2023 Fall (16-Week - 231S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMPOSITION & RHETORIC I (ENGL1301 02231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Joy Kennedy-oneill 2023 Fall (16-Week - 231S) COMPOSITION & RHETORIC I (ENGL1301 02231S) No. of responses = 2



3.	Level of Agreeance:									
1)	Instructions for course activities and assignments	strongly disagree	100					100%	strongly agree	n=2 av.=5
	were clear.		50							md=8 dev.=
			0	0%	0%	0%	0%			uevt
			Ū	1	2	3	4	5		
:)	The workload in this course was well distributed throughout the term.		100					100%	strongly agree	n=2
		strongly disagree								av.=5 md=5 dev.=
			50							
			0	0%	0% 2	0% 3	0%	5		
_										
)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%	strongly agree	n=2 av.=5 md=5 dev.=0
			50							
			0	0% 1	0% 2	0% 3	0%	5		
_										
)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100					100%	strongly agree	n=2 av.=5 md=5
			50							
				0%	0%	0%	0%			dev.=
			0	1	2	3	4	5		
)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					100%	strongly agree	n=2 av.=5 md=5 dev.=
			50							
			0	0%	0% 2	0%	0%	5		
_						3	4			
)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online	strongly disagree	100					100%	strongly agree	n=2 av.=5 md=5 dev.=6
			50							
	discussions, video assignments, case studies, etc.)									
			0	0%	0% 2	3	0%	5		
_										
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100						strongly agree	n=2 av.=4 md=4
			50				50%	50%		
				0%	0%	0%				dev.=
			0	1	2	3	4	5		
)									strongly agree	
,	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100							n=2 av.={
			50							md=5 dev.=0
	· · · ·			0%	0%	0%	0%			uev
			0	1	2	3	4	5		

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0% 1	0%	0%	0%	5	strongly agree	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% 1	0%	0% 3	0% 4	5	strongly agree	n=2 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0% 1	0%	0% 3	0%	5	Very Satisfied	n=2 av.=5 md=5 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0% 1	0% 2	0% 3	0% 4	5	Very Likely	n=2 av.=5 md=5 dev.=0
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree	e or certific	ate?							
		mpleted credits	(] 100%	n=2
		npleted credits							0%	
	61 - 90 cor	npleted credits							0%	
	91 + cor	npleted credits							0%	
7.2)	This course is instructed as:					·				
		-to-face course	\square						100%	n=2
	a hybrid/blended course (a combination of face-to-face and onl								0%	
	an online synchronous (students are required to participate online at a	a specific time)							0%	
		a specific time)								
7.3)	an online synchronous (students are required to participate online at a	a specific time)							0%	
— — 7.3)	an online synchronous (students are required to participate online at a an online asynchronous (students view course materia).	a specific time)							0%	n=2
— — 7.3)	an online synchronous (students are required to participate online at a an online asynchronous (students view course materia). This term I am currently enrolled in: 5 or le	a specific time) als at any time)							0% 0%	n=2
7.3)	an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or le	a specific time) als at any time)							0% 0% 50%	n=2
7.3)	an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or le 6 - 9 -	a specific time) als at any time) ss credit hours 8 credit hours							0% 0% 50% 0%	n=2

^{7.4)} My current major is:			
Bachelor of Applied Technology (BAT)		0%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA) (50%	
Associate of Arts in Teaching (AAT)		0%	
Associate of Science (AS)		0%	
Associate of Applied Science (AAS) in a technical area		0%	
Certificate in a technical area (50%	
^{7.5)} I am currently a high school student taking college courses.			
Yes (50%	n=2
No		50%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- My professor's patients was unmeasurable!
- She explains the work we do to completion, and she even helped when I had issues with other students in the course
- ^{6.2)} What changes would you recommend that would improve this course?
- None
- none
- ^{6.3)} Any further, constructive comments?
- My professor was literally amazing!
- none